

UCSC FEMINIST STUDIES GRADUATE SEMINARS 2011 - 2012

FALL 2011

Feminist Stu	260	Black Feminist Reconstruction	B. Aptheker
Feminist Stu	268B	Science and Justice Research Seminar	J. Reardon
Social Document	204	Ways of Seeing and Hearing	M. Ochoa

WINTER 2012

Anthropology	234	Cultures of Capitalism	L. Rofel
Feminist Stu	215	Postcolonial and Postsocialist Transnational Analytics	N. Atanasoski
Hist Con	234A	Social Movements in the 20 th Century U.S.	B. Epstein

SPRING 2012

Feminist Stu	201	Topics in Feminist Methodologies	A. Arondekar
Feminist Stu	211	Sexuality, Race, and Migration in the Americas	F. Schaeffer-Grabiell
History	234B	Engendering China	E. Honig

Course Descriptions (Enrollment limited to 15 graduate students unless noted.)

FMST 201 Topic in Feminist Methodologies S
Explores feminist theorizing across disciplinary and cultural contexts for both methodology (theories about the research process) and epistemology (theories of knowledge). Goal is to orient students toward changes in organization of knowledge and provide them with different feminist methodologies in their pursuit of both an "object" of study and an epistemology. A. Arondekar

FMST 211 Sexuality, Race, and Migration in the Americas S
Analyzes the ways transnational processes intersect with changing notions of gender, sexuality, and race. Examines processes such as tourism, the Internet, capitalism, and labor spanning Brazil, the Dominican Republic, and the United States. Enrollment restricted to graduate students. F. Schaeffer-Grabiell

FMST 215 Postcolonial and Postsocialist Transnational Analytics
Addresses the intersection of the postcolonial and the postsocialist as theoretical ground. Considers how (neo)liberal ideologies about race, class, gender, secularism, and democracy are shaped by the intersection between postsocialist geopolitics and imperial legacies. N. Atanasoski

FMST 260 Black Feminist Reconstruction F
Re-visions and extends Reconstruction from 1865-1920 from a black feminist standpoint. Topics include: redefining democracy; labor; literacy and education; suffrage; re-visioning sexuality; childbirth; parenting, etc. Analyzes traditional historiography and the methodological implications of the boundaries between history and fiction, and archival and oral traditions. B. Aptheker

FMST 268B Science and Justice Research Seminar F
Provides in-depth instruction in conducting collaborative interdisciplinary research. Students produce a final research project that explores how this training might generate research that is more responsive to the links between questions of knowledge and questions of justice. Prerequisite(s): course 268A. Enrollment by permission of instructor. (Also offered as Biomolecular Engineering and Sociology 268B. Students cannot receive credit for three courses.) J. Reardon

ANTH 234 Cultures of Capitalism W
Introduction to selected themes in political economy, stressing the work of Marx. Topics include the development of capitalism, colonialism, dependency, world systems, state formation, class

consciousness, commodity fetishism, the nature of late capitalism, post-modernism, and the aesthetics of mass culture. Through political economy's interlocutors, raises questions about gender, race and ethnicity, and post-structuralist critiques. L. Rofel

HIS 234B Engendering China S
Reading seminar on the history of Chinese gender, focusing on the Qing dynasty (1644–1911) to the present. Topics include marriage and family, sexuality, work, the gendered language of politics, and major reform movements. E. Honig

HISC 234A Social Movements in the 20th Century U.S. W
The history of major social movements in the 20th-century U.S., including populism, labor, socialism and communism, civil rights, the women's movement, the anti-nuclear movement. Various theoretical perspectives on the rise and fall of social movements. B. Epstein

SOCD 204 Ways of Seeing and Hearing F
Advanced seminar explores ways that seeing, hearing, and knowing are influenced by culture, power, race, and other factors. Readings emphasize how documentary subjects are constituted and known, addressing questions of epistemology, social constructivism, objectivity, and method. M. Ochoa
3/12/12