

UCSC FEMINIST STUDIES GRADUATE SEMINARS 2010 - 2011

FALL 2010

Feminist Stu	240	Culture and Politics of Human Rights	R. Fregoso
Feminist Stu	268B	Science and Justice: Experiments in Collaboration	K. Barad/J. Reardon
History	244	Gender and Japanese History	N. Aso
Sociology	242	Feminist Research Seminar	P. Roby

WINTER 2011

Feminist Stu	201	Topics in Feminist Methodologies	A. Arondekar
Hist Con	234A	Social Movements in the 20 th Century U.S.	B. Epstein
Literature/World	209	Topics in Cultural Studies	C. Freccero

SPRING 2011

Feminist Stu	203	Feminist Pedagogies	B. Aptheker
Feminist Stu	268A	Science and Justice: Experiments in Collaboration	K. Barad/J. Reardon
History	204A	History of Gender Research Seminar	M. Westerkamp
Psychology	264	Transnational Feminism, Development and Psychology	S. Grabe

Course Descriptions (Enrollment limited to 15 graduate students unless noted.)

FMST201. Feminist Methodologies W
Explores feminist theorizing across disciplinary and cultural contexts for both methodology (theories about the research process) and epistemology (theories of knowledge). Goal is to orient students toward changes in organization of knowledge and provide them with different feminist methodologies in their pursuit of both an "object" of study and an epistemology. A. Arondekar

FMST203. Feminist Pedagogies S
Examines feminist pedagogies as projects in transgressing traditional disciplinary boundaries. Examines historical examples of alternative pedagogies and contemporary models for creating communities dedicated to social justice. Designed to assist graduate students develop teaching strategies in multiple fields. B. Aptheker

FMST240. Culture and Politics of Human Rights F
Examines the role of feminist activism and jurisprudence in the expansion of human rights since the Universal Declaration of Human Rights. Addresses challenges of accommodating women's specificity within international human rights law. Focus on application of international and regional human rights conventions and new human rights standards. (Also offered as LALS 240. Students cannot receive credit for both courses.) R. Fregoso

FMST268A. Science and Justice: Experiments in Collaboration S
Considers the practical and epistemological necessity of collaborative research in the development of new sciences and technologies that are attentive to questions of ethics and

justice. Enrollment by permission of instructor. (Also offered as Biomolecular Engineering and Sociology 268A. Students cannot receive credit for three courses.) K. Barad and J. Reardon

FMST268B. Science and Justice: Experiments in Collaboration F
Provides in-depth instruction in conducting collaborative interdisciplinary research. Students produce a final research project that explores how this training might generate research that is more responsive to the links between questions of knowledge and questions of justice. Prerequisite: course 268A. Enrollment by permission of instructor. (Also offered as Biomolecular Engineering and Sociology 268B. Students cannot receive credit for three courses.) K. Barad and J. Reardon

HIS204A. History of Gender Research Seminar S
Introduction to theories and methods employed in gendered historical research. Readings are drawn from a range of chronological, national, and thematic fields and explore the intersection of gender analysis with such historical problems as the body and sexuality, modernity, national identity, & production/consumption. M. Westerkamp

HIS244. Gender & Japanese History F
Examines—through primary and secondary sources—constructions of gender (masculine, feminine, and transgender) in Japanese society over the past several centuries, focusing

on the modern era. N. Aso

HISC234A. Social Movements in the 20th Century U.S. W
The history of major social movements in the 20th-century U.S., including populism, labor, socialism and communism, civil rights, the women's movement, the anti-nuclear movement. Various theoretical perspectives on the rise and fall of social movements. B. Epstein

LTWL 209. Topics in Cultural Stds W
Course description pending C. Freccero

PSYC264. Transnational Feminism S
A transnational feminist lens examines international development as linked to broader ideologies that transform gender relations and enhance women's empowerment. A social-psychology framework brings theoretical and practical import to the issues and examines how research can contribute to social justice and women's human rights. Enrollment restricted to graduate psychology students, or by permission of instructor. S. Grabe

SOCY242. Feminist Research Sem F
Provides scholarly support to students doing feminist research. Examines issues concerning conceptualization of feminism and feminist research. Explores relation of feminist research to intersections of gender, class, and race; to the self; to power; and to transformative social praxis. Students present and are given assistance with their work, as well as listen to, read, and assist with the work of others. Enrollment limited to 10. P. Roby